

<b>Thursday Workshops Sept 24, 2009</b>		
<b>Presenter</b>	<b>Title</b>	<b>Description</b>
Nancy Johnson	Talents Unlimited	This one-day workshop will provide training to teachers who want to learn how to use Talents Unlimited to develop student thinking skills or as a refresher course for those who need to brush up on their "Talents!"
Dr. Elizabeth Romey & Barbara Romey, & Kim Jones	Future Problem Solving Program: Coach and Evaluator's Training	This one-day workshop will provide training in the Future Problem Solving Program for individuals interested in getting FPS into their district.
Dr. Catharine de Wet, University of Alabama	What's the Big Idea? Developing Concept-based Curriculum for Gifted Students (AM session)	You have to develop curriculum for your gifted students. You have to focus on concepts and even refer to the Alabama Courses of Study. Can you do it? Come practice developing concept based curriculum units appropriate for gifted students around Alabama Courses of Study standards. We'll focus on big ideas, essential questions and course objectives. You will receive handouts with resources, suggestions, and framing questions. Bring your laptop if you wish.
Dr. Cassie Raulston, Vestavia Hills Schools	Take a Peek into Podcasts, Blogs, & Wikis (repeat session)	What is a podcast? How can I use a blog with my students? Why should I create a wiki? This session will help answer these questions and send you away with the knowledge of how to use these 21 <sup>st</sup> century technology tools in your classroom!
Dr. Patti Wood, Samford University	Collaboration/Consultation: Meeting the Needs of Gifted Learners in the General Education Classroom (AM session)	Gifted education in Alabama is in turmoil! Many districts have chosen to eliminate teacher units due to the financial crisis and pro-ration. This will require some "out of the box" thinking if we are to provide appropriate learning opportunities for our gifted students. This session provides a model for meeting the needs of gifted learners through collaboration and consultation. Included is a discussion of differentiated instruction and best practices for high-ability learners.
Wanda McAbee, Alabama Council on Economic Education	The Stock Market Game: The Best Game in Town (repeat session)	Participants will learn how to implement The Stock Market Game as a unit of study across the curriculum. Emphasis will be placed on big idea and essential question concepts related to financial future. The curriculum is research and standard based with projects, activities and assessment appropriate for novice to master levels of instruction. Participants will receive the SMG CD, which includes a wealth of lesson plans, student handouts, PowerPoint, and additional resources. In addition they will receive <i>InvestWrite National Essay Competition</i> materials.
Beverly Radford & Joan Dawson, UAB	A Peek at The Private Eye (afternoon session)	Experience the hands-on, interdisciplinary Private Eye process, a program about the drama and wonder of looking closely at the world around you, thinking by analogy, changing scale, and theorizing. No matter what content area or grade level, you will learn how The Private Eye's simple tools produce "gifted" results. The Private Eye Habits of Mind provide students with the essential thinking skills needed to negotiate our 21 <sup>st</sup> century world and are tools they will use for the rest of their lives.

Libby Davis, APT Plus	<b>APTPLUS™: Your Source for Online Educational Content</b> (afternoon session)	<b>APTPLUS™</b> , an online, multimedia, video-on-demand curriculum resource, offers a wealth of educational content correlated to Alabama state curriculum standards <b>FREE OF CHARGE</b> to all Alabama educators. The attendees will receive instructions on how to use <b>APTPLUS™</b> as a teaching and learning tool in the classroom.
Peggy Chowning, McWane Project Coordinator	Science Smorgasbord (afternoon session)	In this session McWane instructors provide participants hands on activities that cover many science content areas, such as electricity, states of matter, chemistry and flight. These are activities that can easily be modified to fit the needs of students of varying abilities.[Upper elementary]
Melinda Storey, Mountain Brook Schools	Fun with Foldables (AM session)	You will LOVE “Dinah Zike Foldables”! Show teachers how to replace worksheets with student generated 3-D graphic organizers. Fold, cut, draw and make learning more personal and authentic! Can be used as projects or assessments
Lanelle Wood, Chilton County Schools	Students Talk to Soldiers via Classroom Videoconference (AM session)	Learn about facilitating a classroom teleconference in which students will interview soldiers deployed to Iraq or Afghanistan and learn from troops about military experience. This program is sponsored by FACT and is free to schools.
Debbie Dahl and Judy Stone, CAP AE Program Managers	Out of the Classroom; Into the Sky- Using Aerospace to Enrich the K-12 Curriculum (afternoon session)	Using Civil Air Patrol's national academic standards-based programs, products and services to enrich the core curriculum can assist gifted educators in developing aspiration toward STEM-related curriculum and career exploration. Teachers will experience hands-on activities for grades K-12 and learn about CAP's teacher and student programs available to them- including a free Aerospace Connections in Education (ACE) Program for grades K-6, over 20 free educational products for grades K-12, teacher grants, awards, and professional development opportunities, and even a free teacher orientation airplane flight! Using CAP's materials can help teachers take students' minds beyond the classroom and prepare them to soar for the future.

**Friday Conference  
Sept 25**

**Keynote session 9:00-10:15 AM**

<b>Presenter</b>	<b>Title</b>	<b>Description</b>
Dr. Jaime A. Castellano	Equity and Access: Understanding gifted Students from Diverse Background	The presenter will offer pertinent information regarding the needs of gifted learners from culturally, linguistically, and ethnically diverse populations. [All grades: parents, gifted specialists, coordinators]

**Concurrent Session 1—10:30-11:30 AM**

<b>Presenter</b>	<b>Title</b>	<b>Description</b>
Shirley Farrell & Nancy Johnson	Coordinator’s Forum	This round table session is intended for gifted program coordinators and others who are responsible for programming services for gifted learners. Topics will include identification, eligibility, GEP’s, service delivery, etc. [GT program coordinators, administrators]

Diane McKinnon	Saltwater Finfish and Invertebrates of the Gulf of Mexico	Learn about saltwater finfish and invertebrate species found in the Gulf of Mexico and how they are studied. For teachers who want background information and resources for teaching Marine Science. [All grades]
Dr. Jane Newman & April Coleman	Service-Learning as Creative Productivity	Project-based service-learning is similar to the process of developing Type III's i.e., original products or services purposefully designed to solve real-world problems. This session will present the "how-to's" and comparisons of the two models. [All grades]
Heather Montgomery & Mathew Miller	Invention Convention: Creative Group Activities	Human Machine, Sculptionary and Pass the Picture – all fun group activities to challenge your students to cooperate, communicate and problem-solve. We will also discuss facilitation styles and have FUN! [All grades]
Dr. Elizabeth Romey & Barbara Romey	FPS en Espanol: Using Future Problem Solving to Identify ELL Gifted Students	Finding the best instrument to identify ELL gifted students is a challenge, especially in the area of work samples. This presentation explores the possibility of using the FPS process to overcome cultural differences and language barriers. [All grades]
Kim Jones & Latasha Hamilton	CmPS: Growth Through Service	This presentation will introduce the Community Problem Solving process to teachers interested in incorporating service learning into their gifted classroom with special emphasis on students' affective growth. Project examples and anecdotal research will be presented. [All grades]
Lynn Suruma & Dennis Jones	Chess in the Differentiated Classroom	Studying chess accelerates learning and improves problem solving. Seemingly the perfect match for students with high Logical/Mathematical Intelligence, when taught creatively within the differentiated classroom, chess reaches across multiple intelligences. [All grades]
Brian Reid & Denise Reid	Artifact Box Exchange: Helping Students Learn about the Place Where They Live	The Artifact Box is a national project where participating classrooms create a mystery box of artifacts about their town and exchange with another classroom. This session will describe the process and provide examples of using this project to teach research skills. [All grades]
Elizabeth Fairweather & Tommy Fairweather	Biographies as Tools for Teaching Content Area Processes	Teachers of students in grades 3-12 will learn to use biographies to teach important processes such as the scientific method, the writing process, and problem solving. [Upper elementary and secondary grades]
Audrey Fine	Start with Scratch	Scratch, a free download for your computer, is designed to help students develop 21st century learning skills. As they create and share Scratch projects, students learn important mathematical and computational ideas, while also learning to think creatively, reason systematically, and work collaboratively. [All grades]
Rowena McNabb	Visual/Spatial Reasoning: A Mathematics Unit for High Ability Learners	My students LOVE this challenging yet fun unit and yours will too! You'll learn about many resources to help your students develop their visual/spatial reasoning. [Elementary grades]
Kathy Fornier & Sam Kindervater	Celebrate Science: Exhibit Design Challenge	Teachers will learn about the opportunity to turn their kids on to real life science by putting them into the role of exhibit designer. We will show them how this program can enhance their curriculum and how they can win cash prizes for their classroom. [Elementary grades]
Dylan Ferniany & Dr. Amelia	Collaborative Forum on Twice Exceptional	This forum is intended to bring together parents, gifted educators, and special educators to share strategies for meeting the academic needs of twice exceptional learners with Asperger

Spencer	Learners: Asperger Syndrome	syndrome. [GT specialists; special educators; parents; administrators]
BJ Melton & Amy Waine	Affective Needs for Gifted Children: Survive or Thrive?	Gifted children possess uniqueness when addressing their social and emotional needs. This workshop will provide strategies for helping gifted children deal with issues of stress, perfectionism, underachieving, friendships, and career choices. [All grades]
<b>11:30-12:30 Lunch</b>		
<b>12:30-1:15 Special Panel: A Look Back at Gifted Education in Alabama---How Far We've Come and Where We are Headed Event Center</b>		
<b>Two-Hour Mini-Workshop Sessions—1:30-3:30 PM</b>		
<b>Presenter</b>	<b>Title</b>	<b>Description</b>
Dr. Catharine de Wet	What's the Big Idea? Developing Concept-based Curriculum for Gifted Students	Come practice developing concept-based curriculum units appropriate for gifted students around Alabama Courses of Study standards. We'll focus on big ideas, essential questions, and course objectives. [All grades]
Barbara Romey, Kim Jones, Susan Elkins, & Latasha Hamilton	Getting It Together: Coordinating a System-wide Gifted Program through Curriculum	Based on the 6 step problem solving process developed by Dr. Paul Torrance, this session will focus on the academic applications of the process associated with the Future Problem Solving Program. Participants explore examples of FPS for both elementary and secondary students. [All grades]
April Coleman	Adding Pizzazz to Projects with Technology	Are your gifted students bored with bookmaking and tired of tri-fold boards? Learn how to use free, high quality Web 2.0 technology tools to motivate your gifted students and make their products pop! [All grades]
Melinda Storey	Fun With Foldables	You will LOVE "Dinah Zike Foldables"! Teachers learn how to replace worksheets with student generated 3-D graphic organizers. Fold, cut, draw and make learning more personal and authentic! Can be used as projects or assessments. [Elementary/middle school]
Diane McKinnon	Bring the Ocean Into Your Classroom Without Getting Wet	For all those aspiring marine biologists out there! This session is designed to show teachers through a variety of activities how they can access and interpret real time data and research being done in the Gulf of Mexico. [All grades]
Wanda McAbee	Alabama Stock Market Game: The Best Game in Town	Free differentiated curriculum for exciting 10-week, on-line investment of hypothetical \$100,000. Ideal for gifted, social studies, math, technology, & economics. Correlated to national standards. Door prizes! [Upper elementary through high school: gifted specialists]
Nicole McKinney (McWane)	Classroom Science	This workshop will prepare teachers to do hands-on science using differentiated instructional strategies to meet the individual students' need in their classroom.

**Concurrent Session 2—1:30-2:30 PM**

<b>Presenter</b>	<b>Title</b>	<b>Description</b>
Dr. Jaime Castellano	Recruiting and Retaining Gifted Students from Diverse Backgrounds	This session is dedicated to investigating issues of recruitment and retention of diverse gifted learners. A must session for those educational and instructional leaders of gifted students from diverse backgrounds.
Nancy Johnson & Shirley Farrell	So Your Child is Gifted: Now What?	You have just learned that your child is gifted. What now? What are your responsibilities as a parent? Learn about available resources, useful Websites, and tips for parent advocacy. [Parents; GT specialists]
Susan Zimlich	My Two Cents: Creating Meaningful Digital Stories	Digital stories are brief presentations fusing pictures, music, and narrative around a meaningful personal theme. The process of creating digital stories will be covered; including information on software and equipment. [All grades]
Dr. Elizabeth Romey	Best of Times, Worst of Times": Gifted Issues in the 20 <sup>th</sup> Century	The 20 <sup>th</sup> Century represented the best and worst for gifted services. This presentation will consider the impact of major gifted initiatives in the 20 <sup>th</sup> Century on the gifted students of the 21 <sup>st</sup> Century. [All grades]
Brian Reid	Building New Programs: Using Best Practices to Guide Your School Change	As gifted programs become more comprehensive, they need to develop systems to manage that change. The purpose of this session is to help leaders understand how to plan and implement new programs. [All grades]
Susan Dulin	Junior United Nations Assembly: Real World Problem Solving	JUNA is a hands-on, student-run model United Nations Assembly where students learn how the UN works, about other nations and international issues, and present and discuss solutions to international problems. [Middle school]
Elizabeth Fairweather	Classroom Management for Effective Differentiation	Participants learn elementary/middle grades' strategies for building a classroom community; fostering independence skills; establishing routines and procedures promoting personal responsibility; and delivering, monitoring and managing individual and group assignments.

**Concurrent Session 3—2:45-3:45 PM**

Dr. Jaime Castellano	Advocating for Gifted Students and Gifted Education: The How, When, and Why of it All	Gifted Education in the United States is at a crossroads. The slashing of gifted education program budgets, or the outright elimination of services to our nation's most able students, puts this unique population at-risk of not actualizing their gifts, talents, and potential. We must send a message of advocacy and hope. This session will be devoted to the how, when, and why of advocating for gifted students and gifted education. Resources and ideas will be provided session participants.
Susan Zimlich	My Child Is Gifted: Now What?	Understanding identification, range of services, and needs of gifted students can be daunting. This presentation gives an overview of issues in gifted and talented education to answer possible questions.
Lynn Huey	Talents Unlimited: It's Not Enough to Know Something; You Have to Know You Know It!	The aim of the Talents Unlimited program is to share ways in which teachers can use the research on multiple talents as an integral part of academic instruction. [All grades]

Debbie Dumais	Birding and Blogging: A Guide to 21 <sup>st</sup> Century Birdwatching.	Want to create a “love for science”? Learn how to participate in birdwatching from the basics to a classroom blog and watch your students’ interests “fly!”
Ruth Kelley	Marvelous Mummies	In this session, ‘culture’ is used as the conceptual lens for a curriculum unit focusing on Ancient Egypt. The presenter will discuss how to use mummification as one learning activity for students involved in this unit.
Teresa Godbey	Economic Depressions, Recessions, and the Gifted	Our gifted students need to learn how to make this economy work for their benefit. This will help you incorporate economics into your lessons. Be prepared for a wild ride! [Middle school]
Elizabeth Fairweather	Facilitating the Creative Process in the Classroom	Teachers will learn the components of the creative process, methods for assessing students’ strengths in each of the components and how each component can best be enhanced for students.
Kathy Fornier & Ben Moon (McWane)	Out of the Classroom and into...Space.	In this informative session participants have the opportunity to tour the Challenger Learning Center and see firsthand the types of problem solving, team work, and communication tasks students are given in a mission setting. Presenters guide attendees through the registration process and provide pre- and post- mission materials to enhance students learning in the classroom.

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